



THREE VILLAGE
CENTRAL SCHOOL DISTRICT

WARD MELVILLE HIGH SCHOOL

2017-2018 PROFILE

380 Old Town Road, East Setauket, NY 11733

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School Code: 331-740

PRINCIPAL

Alan L. Baum, J.D.

ASSISTANT PRINCIPALS

Erin Connolly Rosanne DiBella Kevin Finnerty

GUIDANCE DEPARTMENT

Linda Bergson, Chairperson

Erin Anziano
John Diehl
Allison Dinkel

Leah Jantzen
Keri LoGiudice
Walter Olsen
Christine Mirabella

Darlene Ryan
Jennifer Sheppard
James Sheridan

CENTRAL ADMINISTRATION SUPERINTENDENT

Cheryl Pedisich

ASSISTANT SUPERINTENDENTS

Jeffrey Carlson, Business Services
Gary B. Dabrusky, Ed.D, Human Resources
Kevin Scanlon, Educational Services

BOARD OF EDUCATION

William F. Connors, Jr., President
Irene Gische, Vice President
Deanna Bavlnka
Inger Germano
Dr. Jeffrey Kerman
Jonathan Kornreich
Angelique Ragolia
Kathleen Sampogna, District Clerk
Jillian Becker, WMHS Student Representative

ABOUT THE COMMUNITY

Located 50 miles from Manhattan, in the Three Village area, Ward Melville High School is situated in one of the most picturesque and inviting communities on Long Island's North Shore. The proximity of Stony Brook University affords students opportunities to participate in a plethora of intellectual and co-curricular activities. The Early College Program at Suffolk County Community College offers students the opportunity to take college level courses on their campus while still in high school.

The areas of Stony Brook, Setauket, and Old Field are home to a culturally diverse population whose residents are frequently employed by Stony Brook University, the Stony Brook Medical Center, and Brookhaven National Laboratory. This internationally represented community is reflected in the high school, granting our students a unique global view of the world in which they live.

ABOUT THE SCHOOL

Ward Melville is a nationally recognized public high school with a current population of 1750 in grades 10-12. More than 96% of the 2017 graduates pursued advanced education. Thirteen (13) Ward Melville seniors were awarded National Merit Finalist status in 2017. Our students have achieved international, national, state, and local recognition for academic, musical, artistic, and athletic endeavors.

ABOUT THE CURRICULUM

Ward Melville High School offers an extensive selection of programs and courses that challenge its student population. Levels of study can vary to meet student needs and include Advanced Placement (AP), Honors and college preparatory courses. Many of the Advanced Placement and Honors courses have articulation agreements with state and local universities. Additional core courses and electives are offered at the college preparatory level.

25 ADVANCED PLACEMENT COURSE OFFERINGS

- World History
- English Literature and Composition
- English Language and Composition
- U.S. History
- Government and Politics: Comparative
- Government and Politics: U.S.
- Psychology
- Calculus AB
- Calculus BC
- Statistics
- Computer Science
- Computer Science Principles
- Biology
- Chemistry
- Physics I/ Physics II
- Physics C
- Environmental Science
- French
- Spanish
- Italian
- Music Theory
- Studio Art 2D
- Studio Art 3D
- Studio Art Drawing & Painting

ADVANCED PLACEMENT STATISTICS 2017

AP Scholars.....	112
AP Scholar with Honor.....	62
AP Scholar with Distinction.....	124
National AP Scholar.....	27
AP International Diploma	2

NY State Scholarship for Academic Excellence Winners	15
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39 HONOR LEVEL COURSE OFFERINGS

- English 9H, 10H
- Independent Writing for Publication H
- Great Works in Literature H
- Economics H
- Criminal Justice H
- Pre-Calculus H, Calculus H
- Math 8H, Math 9H, Math 10H
- Multivariable Calculus and Linear Algebra H
- Differential Equations H
- Forensics H
- Human Anatomy H
- Human Physiology H
- Earth Science H, Biology H, Chemistry H, Physics H
- Spanish 3H, D, V; Italian 3H, D, V; French 3H, D, V
- Advanced Graphic Design
- Advanced Video Production
- Camerata
- Chamber Orchestra
- Chamber Ensemble
- Jazz Lab III
- Wind Ensemble
- Comprehensive Foundations Music II
- Drawing and Painting
- College Marketing H
- Business Organization and Management
- Critical Health Issues
- Principles of Engineering H
- Cisco Networking I and II
- Mechanatronics I, II, III, IV, V
- InSTAR Science Technology and Research Program
- Syracuse University Project Advance: Forensics; Psychology

**According to NYSED, students who have accelerated by taking high school courses in 7th grade may not earn credit for those courses. The course and the grade earned will appear on the student's transcript without credit and no grade point average value.*

OUTSTANDING RECOGNITIONS 2017 REGENERON RESEARCH PROGRAM

Regeneron Semi-Finalists.....4	Presenters L.I. Science and Engineering Congress.....10
Siemens Math, Science & Tech Competition Finalist.....1	Presenters L.I. Science Congress.....8
Siemens Math, Science & Tech Competition Semi-Finalists.....3	

GRADING SYSTEM

A weighted GPA is provided on the student transcript. The GPA is cumulative and grades are weighted according to course level. The charts below provide information regarding the grade value and distribution of GPAs based on the graduating class of 2017.

Ward Melville High School does not rank students.

GRADING VALUES

- Numeric - Based on a scale of 100
- Three levels of weighting:

AP	Grade earned x 1.08
HONORS	Grade earned x 1.06
REGENTS	Grade earned x 1.00

DISTRIBUTION OF CUMULATIVE GPAs WMHS CLASS OF 2018 (AS OF SEPTEMBER 2017)

100-106 =10%	90-95 =28%	80-84 =17%	70-74 =4%
96-99 =15%	85-89 =17%	75-79 =8%	65-69 =<1%

CLASS OF 2017 STATISTICS

Four Year College.....	73.84%
Two Year College.....	22.55%
Military.....	< 1%
Employment.....	1.16%
Undecided.....	<1%
Other	1.32%
Graduates.....	581
Graduation Rate.....	96.19%
National Merit Finalists.....	16
Scholarships Awarded.....	\$26,932,000

SAT/ACT SCORES

SAT

WMHS	Mean Evidence Based R/W = 594	M= 592
NY State	Mean Evidence Based R/W =530	M= 528

ACT

WMHS	Composite.....	24.9
NY State	Composite.....	24.2

Highest GPA for the class of 2018 as of September 2017: 105.331

Class of 2018 = 655

CLASS OF 2017

COLLEGE & UNIVERSITY ACCEPTANCES/ATTENDANCE STATISTICS

These percentages reflect our 2017 graduates who have been accepted into and will be attending 4-year colleges and universities. These delineations are based on Barron's Selector Categories.

MOST COMPETITIVE	# accepted = 196	% attending = 10%
HIGHLY COMPETITIVE	# accepted = 497	% attending = 15%
VERY COMPETITIVE	# accepted = 856	% attending = 28%
COMPETITIVE	# accepted = 469	% attending = 12%
SUNY SCHOOLS.....	# accepted = 813	% attending = 42%
IVY LEAGUE	# accepted = 38	% attending = 3%

College Acceptances by Recent Ward Melville Graduates

Adelphi University	Five Towns College	Pepperdine University	Syracuse University
Alfred University	Florida Atlantic University	Pratt Institute	Temple University
American University	Fordham University	Princeton University	The College of New Jersey
Amherst College	Franklin and Marshall	Queens College	Towson State University
Arizona State University	George Washington U.	Quinnipiac University	Trinity College
Babson College	Georgetown University	Reed College	Tufts University
Bard College	Gettysburg College	Rensselaer Polytechnic Institute	Tulane University
Barnard College	Goucher College	Rhode Island School of Design	U.S. Air Force Academy
Bates College	Hamilton College	Ringling College of Art and Design	U.S. Merchant Marine Academy
Bentley College	Hampshire College	Rutgers University	U.S. Military Academy W. Point
Berklee College of Music	Hartwick College	Sacred Heart University	United States Naval Academy
Boston College	Harvard/Radcliffe College	Sarah Lawrence College	University of Arizona
Boston University	Harvey Mudd College	Savannah College of Art	University of California/LA.
Bowdoin College	Haverford College	School of the Museum of Fine Arts/Boston	University of Chicago
Brandeis University	Hobart & William Smith College	School of Visual Arts	University of Colorado
Brown University	Hofstra University	Siena College	University of Connecticut
Bucknell University	Hunter College	Smith College	University of Delaware
California Institute of Tech	Indiana University	St. John's University	University of Florida
Carnegie Mellon University	Iona College	Stanford University	University of Hartford
Case Western Reserve U.	Ithaca College	SUNY Albany	University of Maryland
Claremont-McKenna College	James Madison University	SUNY Binghamton	University of Mary Washington
Clark University	Johns Hopkins University	SUNY Brockport	University of Massachusetts
Clemson University	Johnson & Wales College	SUNY Buffalo College	University of Notre Dame
Colby College	Juilliard	SUNY Buffalo University	University of North Carolina
Colgate University	Kenyon College	SUNY Cortland	University of New Hampshire
College of Holy Cross	LIU, C.W. Post College	SUNY Delhi	University of Pennsylvania
Columbia University	Lafayette College	SUNY Fashion Institute of Technology	University of Pittsburgh
Connecticut College	Lehigh University	SUNY Fredonia	University of Rhode Island
Cornell University	Loyola University	SUNY Geneseo	University of Southern California
CUNY - Hunter College	Lynchburg College	SUNY Maritime	University of Texas
CUNY - John Jay College	Manhattan College	SUNY New Paltz	University of Vermont
CUNY - Queens College	Marist College	SUNY Old Westbury	University of Wisconsin
Curry College	Mass. Institute of Technology	SUNY Oneonta	Union College
Dartmouth College	Mass. College of Art & Design	SUNY Oswego	Vassar College
Dean College	McGill University	SUNY Plattsburgh	Villanova University
Denison University	Miami University	SUNY Potsdam	Wake Forest University
Dickinson University	Middlebury College	SUNY Purchase	Washington University
Drew University	Mount Holyoke College	SUNY Stony Brook	Wellesley College
Duke University	Muhlenberg College	Suffolk County Community College	Wesleyan University
Elon College	N.Y. Institute of Technology	Swarthmore College	William & Mary College
Elmira College	New York University		Yale University
Emerson College	Oberlin College		York College of Pennsylvania
Emory University	Parsons School of Design		
Fairfield University	Pennsylvania State U.		

The Three Village Central School District advises all students, parents, employees and the general public that it offers employment and education opportunities, including special education, without regard to race, religion, sex, sexual orientation, color, marital status, national origin or disability.